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ABSTRACT

Compiled for early childhood educators, this list of resources for multicultural education provides a total of 153 entries in the categories of readings for teachers, curriculum materials, nonprint media, children's books, resource bibliographies and catalogues, Canadian periodicals, and resource agencies. Brief annotations accompany most entries. Some references are specific to Canada, but most are of general interest. Texts and collected readings (39 entries) cover recommended background reading for educators at all levels. Articles (29 entries) cover topics such as model programs and school practices that improve race relations. Curriculum materials (14 entries) include guides for teachers, pamphlets, coloring books, activity books, and a guide to Canadian holidays. Nonprint media (13 entries) list films and records for use with students of all ages, teachers, and parents. Children's books (25 entries) include stories from many cultures as well as immigration and newcomer experiences from a child's viewpoint. Resource bibliographies and catalogues (13 entries) provide information sources for multicultural curriculum materials, children's books, and films. The six Canadian periodicals listed deal with culture and/or young children. Sources of further information (14 entries) give names and addresses of centers, agencies, and associations offering materials pertaining to culture, immigration, multiculturalism, ethnicity, racism, and related issues. (JHZ)

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MULTICULTURAL EARLY CHILDHOOD EDUCATION

BIBLIOGRAPHY AND RESOURCE LIST

KAREN R. MOCK, Ph.D.

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MULTICULTURAL EARLY CHILDHOOD EDUCATION

BIBLIOGRAPHY AND RESOURCE LIST

comoiled by

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Below is a sampling of some of the materials currently available to assist early childhood educators in two ways; that is, both as background reading and preparation for teachers to be more effective educators in a multicultural society, and also resources are suggested to make the children's programs more multicultural than most are at the present time. The list is by no means exhaustive. Catalogues and bibliographies are also listed to direct the reader to further materials; and the names of several sources of further information and resource personnel are also listed for that purpose.

TEXTS AND COLLECTIONS OF READINGS

The following books are recommended as background reading for teachers and student teachers in courses on Multicultural Education, and are very suitable (and highly desirable) as general reading for educators at any level.

Ashworth, Mary. Immigrant Children and Canadian Schools. Toronto: McClelland & Stewart Ltd., 1978.

A study on the education of immigrant children in Canada with some information on several ethnic groups themselves and their beliefs and customs. A chapter is included on the mother and pre-school child.

Ashworth, Mary. The Forces Which Shaped Them. Vancouver, B.C.: New Star Books, 1979.

Five Cultures are discussed in the Western Canadian context. Teachers develop greater empathy and understanding for children from diverse cultural backgrounds.

Bancroft, G.W. (ed.) Outreach for Understanding: a Report on Intercultural Seminars. Toronto: Ontario Ministry of Culture and Recreation, 1976.

An excellent introduction to some of the experiences of minority cultures. Papers are included from eight different community groups and a variety of viewpoints expressed.

Banks, James A. Multiethnic Education: Theory and Practice. Boston: Allyn and Bacon, Inc., 1981.
Current issues in multiethnic education are discussed with practical inplications and suggestions. Included are an annotated bibliography on Race, Culture, Ethnicity; a course Inventory for Multicultural Education, and Evaluation Guidelines for Multicultural - Multiracial education.

Banks, J.A. and Grambs, J.D. Black Self Concept. New York: McGraw Hill, 1972.

Bronfenbrenner, Urie. Two Worlds of Childhood: U.S. and U.S.S.R.. New York: Simon and Schuster, 1970.
An important book based on a research project entitled "Cross - Cultural Studies in Child Rearing," and seven visits to the U.S.S.R. for observations, interviews, and experiments.

Cazden, Courtney B.(Ed.) Language in Early Childhood Education. National Association for the Education of Young Children, 1981.

Dennison, George. The Lives of Children. New York: Vintage Books, 1969.

D'Oyley, V. and Silverman, H.(eds.). Black Student in Urban Canada. Toronto: Ministry of Culture and Recreation, 1976.

Elliot, J.L., (ed.) Two Nations, Many Cultures: Ethnic Groups in Canada. Scarborough, Ontario: Prentice-Hall, Canada, Ltd., 1979.

Ervin-Tripp, Susan M. Language Acquisition and Communication Choice. Stanford, California: Stanford University Press, 1976.
Several papers discuss bilingualism factors influencing acquisition of a second language, and psychological and sociological influences on language.

Fromkin, V. and Rodman, R. An Introduction to Language. 3rd edition. New York: Holt, Rinehart and Winston, 1983.
A good introduction to language acquisition and important aspects of language for the preschool teacher. Sections included on social aspects of language, dialects, etc. Easy to read and good summaries.

Goldstein, J.E. and Bienvenue, R.M. Ethnicity and Ethnic Relations in Canada. Toronto: Butterworth & Co. Ltd., 1980.

Goodman, M.E. Race Awareness in Young Children. New York: Collier, 1964.

Hoopes, D.S., Pederson, P.B. and Renwick, G.W.(Eds.) Overview of Intercultural Education, Training, and Research. Vol. II; Education and Training. Washington D.C.: SIETAR, 1978.

Hunter, W.A.(ed.) Multicultural Teacher Education through Competency-based Education. Washington: AACTE, 1974.

Ishwaran, K.(ed.) The Canadian Family. Toronto: Holt, Rinehart, and Winston, 1971.

Ishwaran, K.(ed.) Childhood and Adolescence in Canada. Toronto: McGraw-Hill Ryerson, Ltd., 1979.

Ishwaran, K.(ed.) Canadian Families: Ethnic Variations. Toronto: McGraw-Hill Ryerson, Ltd., 1980.
A collection of articles, essays and lectures by a variety of Canadian authors, sociological and anthropological focus.

Kessen, William Ed. Childhood in China. Yale University Press, 1975.
Report of the American delegation on early childhood development in the People's Republic of China.

Kohl, Herbert. 36 Children. New York: Signet Publishers, 1968.

Kovacs, M.L. Ethnic Canadians: Culture and Education. Regina, Saskatchewan: Canadian Plains Research Centre, 1978.
Papers from a conference on "Culture, Education and Ethnic Canadians" held at the University of Regina, October 1976. Includes references.

Krauter, J.F. and Davis, M. Minority Canadians: Ethnic Groups. Toronto: Methuen Publications, 1978.

Lambert, W.E. and Klineberg, O. Children's Views of Foreign Peoples. New York: Appleton-Century Crofts, 1967.

Milner, David. Children and Race. London: Penguin, 1975.
This book reviews the process whereby children learn about racial awareness, attitudes, and identity, and provides an extensive literature review. It discusses the relationship between mental health and race awareness and the role of education in both.

Munroe, R.L. and Munroe, R.H. Cross-Cultural Human Development. Monterey, California: Brooks/Cole Publishing Co., 1975.

McCreath, Peter (ed.) Multiculturalism: a Handbook for Teachers. Halifax: Nova Scotia's Teachers' Union, 1981.
Although not specifically geared towards ECE, this handbook provides a good selection of relevant readings and is an example of the initiative being taken by teachers' federations and professional associations.

McLeod, K.A. (ed.) Intercultural Education and Community Development. Faculty of Education, University of Toronto, 1980.

Palmer, Howard. Immigration and the Rise of Multiculturalism. Toronto: Copp Clark Publishing, 1975.

Preiswerk, Roy (ed.) The Slant of the Pen: Racism in Children's Books. Geneva: World Council of Churches, 1980.
Cross-cultural study of subtle and overt racism in children's books with guidelines on how to evaluate and produce non-racist books.

Ray, Douglas and D'Oyley, Vincent. (eds.) Human Rights in Canadian Education. Dubuque, Iowa: Kendall/Hunt Publishing Company, 1983.
Collection of papers on Human Rights presented at Vancouver Symposium, 1979. Includes 22 page bibliography.

Robison H. Exploring Teaching in Early Childhood Education. Boston: Allyn and Bacon, 1977.

Roby, Pamela, (ed.) Child Care-Who Cares? New York: Basic Books, Inc., 1973.
Cross-national comparisons of Infant and Early Childhood Development policies.

Segall, Marshall H. Cross-Cultural Psychology. Monterey, California: Brooks/Cole Publishing Co., 1979.

Samovar, L.A., Porter, R.E., and Jain, N.C. Understanding Intercultural Communication. Belmont, California: Wadsworth Publishing Co., 1981.

Samuda, R.J., Berry, J.W. and Laferrière, M. Multiculturalism in Canada: social and educational perspectives. Boston: Allyn and Bacon, Inc., 1984.

Sidel, Ruth. Women and Child Care in China. Baltimore, Maryland: Penguin Books, 1973.
"A firsthand report" with cross - cultural comparisons of early child care, and selected reading list.

Werner, E.E. Cross-Cultural Child Development. Monterey, California: Brooks/Cole Publishing Co., 1979.

This book is intended for students of child development, cross-cultural psychology, culture and personality and family relations. It summarizes knowledge of physical, cognitive and social development of children from developing countries. Child development is viewed in a comparative fashion, examining universal sequences in development, as well as the diverse behaviour patterns that are adaptive in a wide variety of cultural contexts.

Wolfgang, Aaron(ed.) Education of Immigrant Students: Issues and Answers. Toronto: Ontario Institute for Studies in Education, 1975.

ARTICLES

Aboud, Frances E. "Interest in ethnic information a cross-cultural development study." Canadian Journal of Behavioral Science 9, 1977, 134-46.

Conducted in Vancouver, this study describes the development of ethnic awareness in children, ages four to six, of Anglo, Chinese, and Native Canadian backgrounds.

Allen, Sheila. "Preschool children: ethnic minorities in England." New Community, 8, 1979, 135-42.

This article discusses the relationship of childcare situations to children's ethnic identification.

Arciniega, T.A."Planning and Organizational Issues in Operationalizing the Multicultural Education Standard." AACTE Leadership Training Institute on Multicultural Teacher Education, Washington, 1977.

Baratz, S.S. and Baratz, J.C. Early childhood intervention; The Social Science base of institutional racism. Harvard Educational Review. 1970, 40, 29-50.

Berbaum, Marcia. Early Childhood Programs for Non-English Speaking Children. Urbana, Ill.:ERIC Clearinghouse on Early Childhood Education, 1971.

A paper on bilingual education and research and existing programs in the U.S.A. for non-English speaking pre school children.

Bowen, E.M. and Salsman, F.L. Integrating multiculturalism into a teacher-training program. Journal of Negro Education, 1979, 48, 390-395.

Burnet, J. Multiculturalism ten years later. The History and Social Science Teacher. 1981, 17, 1-6.

Chud, Gyda. "Working with ESL Preschoolers: meeting the needs of the whole child:" TEAL Occasional Papers, 7, 1983, 61-68.
This paper describes the rationale, implementation and outline of a teacher training program for ECE/ESL conducted in Vancouver.

De Vries, D.L., Edwards, K.J. and Slavin, R.E. Biracial learning teams and race relations in the classroom: Four field experiments using Teams-Games-Tournament. Journal of Educational Psychology. 1978, 70, 356-362.

Dotsch, Julie. "Ba Hong: A Vietnamese child in an Ontario nursery school." TESL Talk, 10. 1979, 27-29.
This paper briefly describes the Ontario Welcome House nursery program through the adjustment of one immigrant child. See also The Newcomer Preschool, a manual for PRESL programs.

High/Scope Educational Research Foundation. Changed Lives: The Effects of the Perry Preschool Program on Youths Through Age 19., 1984. 600 N. River Street, Ypsilanti, Mich. 48197

Hovey, E. Ethnicity and Early Childhood. Urbana, Ill.:ERIC Clearinghouse on Early Childhood Education, 1975.

Kehoe, J. Multiculturalism: the difficulty with unpredictable strategies. In Ethnic Prejudice and the Role of the School, Vancouver: the author, n.d.

Kleinfeld, J. Effective teachers of Eskimo and Indian students. School Review, 1975, 301-344.

Laferrière, Michel. Blacks in Quebec - Minorities among Minorities. Research in Race and Ethnic Relations, 1982, 3, 3-27.

Laferrière, Michel. Education interculturelle et multiculturalisme ambiguités et occultations. De Education et Multiculturalisme Canadien: Quelques Problèmes et Solutions. 8ème annuaire, 1981, Société Canadienne pour l'étude de l'éducation.

Laferrière, Michel. Language and cultural progrmas for ethnic minorities in Quebec: a critical view. Multiculturalism IV, No. 2, 1981, 12-17.

Levesque, Mireille. L'égalité des chances en éducation. Conseil superieur de l'education, Quebec, 1979.

Mallea, J. and Young, J. Teacher education for a multicultural society. In Intercultural Education and Community Development, McLeod, K.(Ed.) Faculty of Education, University of Toronto, 1980, 87-93.

Mayes, N.H. and Comnenou, C. Teacher education for cultural awareness. In Hoopes, Pederson and Renwick,(Eds.) 1978.

Mock, Karen R. "Multicultural Education at the Childhood Level: a developmental rationale." Paper presented at the National Conference on Multicultural Education, Winnipeg, 1981. Published in K. McLeod(ed.), Multicultural Early Childhood Education: A Resource book for parents and teachers. Toronto: Guidance Centre, 1984.

Mock, Karen R. "Early Childhood Education in a Multicultural Society." Multiculturalism, Vol. V, No.4 , 1982, 3-6.
This article stresses the need for multicultural early childhood education and effective teacher preparation. A specific course is briefly described, and another article in the same issue describing a multicultural preschool setting was written by students in this course. The issue is devoted primarily to multiculturalism in early childhood.

Mock, Karen R. "The successful Multicultural Teacher." The History and Social Science Teacher, Vol. 19, No. 2, 1983, 87-97.
Charac teristics of a successful multicultural teacher are described and the strategies used in a course to prepare that teacher are elaborated. Issues involved in teaching such a course are also discussed. The entire issue, edited by Jack Kehoe, is on the topic of Enhancing the Multicultural Climate of a School.

Mock, Karen R. Status Report on Multicultural Education in Early Childhood Education. A Multicultural Study Paper, Secretary of State, Ottawa, 1984.

Morrison, T.R. Transcending culture: cultural selection and multicultural education. In McLeod, K.(Ed.) Intercultural Education and Community Development, University of Toronto, 1980, 8-16.

Ramsey, Patricia. Multicultural Education in Early Childhood, Young Children, January 1982, 13-23.

Ray, D. Multiculturalism in teacher education. In McLeod, K.(Ed.), 1980, 79-86.

Slavin, R.E. and Madden, N.A. School practices that improve race relations. American Educational Research Journal, 1979, 16, 169-180.

Youngblood, Chester E. Multicultural Early Childhood Education. Viewpoints in Teaching and Learning, Vol. 55, No. 3, 1979, 37-43.

CURRICULUM MATERIALS

Allen, G.P. Days to Remember - Observances of Significance in our Multicultural Society. Ontario Ministry of Citizenship and Culture, 1979.

Biocchi, R. and Radcliffe, S. A Shared Experience: bridging cultures. London, Ont.: Cross Cultural Learning Centre, 1983.

Johnson, Mary. Survival English for Newcomers. Winnipeg: Clarity Books, 1978.

Chud, Gyda and Fahlman, Ruth. Early Childhood Education for a Multicultural Society, to be published by PRESL Committee, REACH Centre, Vancouver, B.C.

Conseil Canadien des Chretiens et des Juifs. Profil des Communautés ethniques de Montréal: les chinois, les Italiens, les Ukrainiens, les Juifs, les Grecs, etc.
Helpful little pamphlets on the backgrounds and contributions of various ethnic groups in Montreal. An adult series also available, both in English and French.

Hooick-Kenyon, Sue. Welcome Chao Mung. Vancouver, B.C.: City Refugee Co-ordinating Centre, 1980.
A bilingual (English and Vietnamese) Colouring book comparing North American and Vietnamese styles of living, illustrating transportation, dress, homes and shopping.

Lepman, Jella, (ed.) How Children See Our World. New York: Avon Books, 1971.
Words and pictures by children from thirty-five countries on topics such as family, school, race, war, technology, mass media.

McDiarmid, G. Curriculum development. In A. Wolfgang(Ed.) Education of Immigrant Students. Toronto: Ontario Institute for Studies in Education, 1975.

McLeod, K.A.(Ed.) Multicultural Early Childhood Education. Toronto: Guidance Centre, Faculty of Education, University of Toronto, 1984.
A very useful multicultural resource book for early

childhood educators containing relevant articles and multicultural learning activities with annotated bibliographies for three kindergarten units(Me, Me and My Family, Me and My Community), and a wealth of easily adaptable ideas and resources.

Newman, Fran and Boulanger,Claudette. Hurray for Today. Richmond Hill, Ontario: North Winds Press, Scholastic - TAB Publications, Ltd.

A wonderful book about Canadian celebrations, seasonally organized, including Canada Day, Calgary Stampede, Highland Games, Caribana, Labour Day, Thanksgiving, Oktoberfest, and on through winter and spring to include various ethnic festivals and even Stanley Cup! An explanation of each day is included along with a personal story by well known Canadians. A Must for every classroom library.

Le Project Action Rapprochement des Services Communautaires Juifs de Montreal.

Rapprochement-Jeunesse vise à combattre les stereotypes ethniques avant leur enracinement définitif en organisant des récontres entre enfants de 10 ans. 5151 Chemin de la Cote Ste. Catherine, Montreal, P.Q. H3W 1M6.

Seelye, H.N. Teaching Culture: Strategies for Foreign Language Educators. Skokie, Ill.: National Textbook Co., 1981.

A practical look at the role of language and culture in human relationships. Useful in adapting activities for preschoolers and their parents.

Tiedt, P.L. and Tiedt, I.M. Multicultural Teaching: A Handbook of Activities, Information, and Resources. Boston:Allyn and Bacon, 1979.

Exactly what the title implies, this book is full of practical suggestions that can be adapted to the Canadian context. Includes extensive bibliography and resource list, as well as appendices on linguistic evaluation and handling dialects.

Urban Alliance on Race Relations. Growing Together: Programme Ideas for Children's Groups to Help Them Grow into a Multi-Racial Community. Toronto: 1979.

An Activity book for children highlighting Chinese, Blacks and East Indians, with a number of good resources listed.

NON-PRINT MEDIA

All Together: Our Multicultural Community, National Film Board of Canada, 1984.
Suitable for preschool to Grade 3, two colourful filmstrips with sound, emphasizing sharing and harmony of children from a variety of backgrounds. Teachers guide included.

A Sense of Family. T.V. Ontario and National Film Board.
Three Canadian families of East Indian heritage describe their backgrounds and customs, along with their experiences of racial prjudice and their gradual adaptation to Canadian life.

Between Two Worlds. Toronto Board of Education, Toronto, Ontario.
Filmed at Earl Grey Elementary School and produced by the students and teachers in Grade Eight, this touching film gives a teacher insight into the immigrant experience, particularly that of a member of a visible minority. Very good to increase awareness of student teachers and to stimulate discussion.

Blacks in the Education System - Be a Good Boy Now, and Only My Best Will Do. T. V. Ontario.
The first film, filmed in Jamaica, describes a young boy just prior to his migration to Canada. Teachers will understand the background and aspirations of a West Indian Student. The second program shows his adjustment as a young immigrant and contrasts his home and school experiences in Jamaica and Toronto. Poignant comments by classmates, teachers, parents, and commentators. Teacher's and student guide free.

B.L.U.M.A.: Building Language Using Multicultural Arts. Bluma Records, Toronto, Ontario (416) 964-1513.
A delightful set of two records with wonderful songs for preschoolers in many languages and rhythms.

Celebrating Together. National Film Board of Canada, 1984.
A set of three sound filmstrips for preschoolers through grade 3, highlighting celebrations of Jewish, Inuit and West Indian Communities. Focusses on aspects of holidays common among cultures, such as stories, games, food and folklore.

Epic Records of CBS. International Songs and Anthems of Twenty-Six Countries.

Fields of Endless Day: A History of the Black Community in Canada. T.V. Ontario and the National Film Board.
An historical survey, using dramatic and documentary formats, from the early 17th century to the mid-20th century

before the more recent arrival of many immigrants from the West Indies. Very effective.

Hood, Bette. Exploring Likenesses and Differences with Film. National Film Board of Canada, 4th Printing, 1984.
A resource book for a 12 week Social Studies unit armed at 10 year olds, providing a good list of multicultural films and details on how and where to obtain them. Available free of charge from NFB offices.

Multiculturalism in the Classroom. T.V. Ontario.
Host and teacher discuss many of the problems and issues that arise in today's classrooms because of a wide ethnic mix. Will be effective in generating discussion, particularly after some practicum experience.

National Film Board of Canada. Images of Our Culture: Multicultural Films in Education, K-6, 1984.

Primary School Supplies Ltd., 365 Enford Rd., Richmond Hill, Ont., L4C 3G2, (416)884-4512. Posters and Pictures: Holidays Around the World, Family Life Styles Around the World, Children Around the World, Moods and Emotions.
In lieu of specifically Canadian multicultural materials, these visual aides provide good display and discussion materials. They each include Teacher's guide and resource list.

The Family of Man: Children. British Broadcasting Corporation, 1970.
An excellent film dealing with parent-child relationships and education in the widest sense(as preparation for adult life) in five very different places in the world. Illustrates how common values can be at the foundation of different child-rearing practices. The series has other films of interest, including: Weddings, Married Life, Birth, Teenagers, Old Age, and Death, all illustrating diverse cultural practices while emphasizing similarities.

Unlearning Indian Stereotypes. Producer/Distributor: Council on Interracial Books for Children, New York.
Filmstrip with accompanying guide, designed to help break down stereotypes of Indians.

CHILDREN'S BOOKS

Easily obtainable at local bookstores and libraries carrying quality books for children, multi- ethnic and multi-racial books are a must for today's classrooms. Although many titles are available in several bibliographies(see below), the following are also recommended:

Althea. Moving House. London: Dinosaur Publications, Souvenir Press, 1976.
Set in England, a simple, colourful book about how a child feels when he or she moves. Excellent for preschoolers to stimulate discussion.

Singer,Yvonne. Little-Miss-Yes-Miss. Toronto: Kids Can Press, 1976.
Cicely's parents send down to Jamaica for her to join them in Toronto. When she first arrives, all is strange and her new classmates make fun of her until they learn she has something to share. Sensitively told. Teachers will gain insight too.

Aruego, Jose and Ariane. A Crocodile's Tale. New York: Scholastic Book Services, 1972.
A Philippine folk story, very colourfully illustrated, perfect for preschoolers.

Bang, Betsy. The Old Woman and the Rice Thief. New York: William Morrow Co. Inc., 1978.
An East Indian story, fun to read because of the repetition, tells of an old woman who needs several helpers to catch a thief. Good depictions of the culture and excellent for preschoolers to dramatize.

Come With Us: Children Speak for Themselves. Toronto: Women's Educational Press, 1978.
Wonderful stories and vignettes written and illustrated by children on such topics as where they came from and why, schools, work, racism. Excellent for stimulating discussion and activities.

Cox, Rita. How Trouble Made the Monkey Eat Pepper. Toronto: Kids Can Press, 1977.
A fun story, set in a village in Trinadad. Effective illustrations by Ray Crosse.

Craig, Christina. Emanuel and His Parrot. New York: Oxford University Press, 1970.
A story about a little Jamaican boy. Very good illustrations.

de Paola, Tomie. Watch Out For The Chicken Feet in Your Soup.

Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1974.
A delightful story in which Joey, embarrased to introduce his friend to his old-fashioned Italian grandmother, gains a new appreciation of her when he finds how well she and his friend get along. Excellent for discussion of grandparents, foods,feelings;recipe for baking activity included.

Duchesne, Christiane. Lazarus Laughs, adapted by Rosemary Allison. Toronto: James Lorimer & Co., 1977.
A delightful story about a sheep who cannot speak the language of his new friends and discovers laughter as a way of communicating. Good for all ages to discuss feelings of the newcomer. Perfect for preschoolers.

Feelings, Muriel. Jambo Means Hello: a Swahili Alphabet Book. New York: 1981.
An alphabet of East African community life, beautifully illustrated and very enjoyable for preschool children.

Folktale Series. Kids Can Press, 830 Bathurst Street, Toronto, Ontario, M5R 3G1.
A wonderful series of folktales from many cultures, sensitively illustrated with realistic depictions of the cultures.

Geddes, Bruce. Folktales-Stories From Many Cultures for Elementary Students. Toronto: Fitzhenry and Whiteside, 1980.

Hoii Ike, Jane and Zimmerman, Baruch. A Japanese Fairy Tale. New York: Frederick Waine and Co., 1982.
A beautifully illustrated story about a princess who marries an ugly man, and they have a special secret to account for their happiness together.

MacDonald, Lesley, ed. How I Came to be Canadian. Prince Edward Island Multicultural Council, 1982.
A collection of photographs and stories by 15 children on how they or their ancestors came to Canada, including Micmac, Acadian, British, German and many others. Children will be stimulated to create their own class book.

McDermott, Gerald. Arrow to the Sun - A Pueblo Indian Tale. Cedar Grove, N.J.: Rae Publishing Company, 1981. Available through Penguin Books.
Powerfully illustrated, this Caldecott Award Book will attract preschoolers and stimulate discussion and art activities.

McDermott, Gerald. The Stone Cutter. New York: Puffin Books, Penguin Ltd., 1978.
A Japanese folk tale with colourful illustrations, excellent

for preschoolers.

McKend, Heather. Moving Gives Me a Stomachache. Ontario: Black Moss Press, 1980.
Comes to terms with newcomer's feelings of insecurity and resolving those feelings.

Papas. Tarish the Tea Planter. London: Oxford University Press, 1968.
An East Indian boy learns all about growing ten and the importance of listening to the wisdom and teaching of his elders.

Raynor, Dorka. This is my Father and Me. Chicago: Albert Whiteman & Co., 1978.
Fathers and children from different countries doing things together.

Relf, Patricia. The First Day of School. New York: Western Publishing Co., 1981.
Geared for preschool, racially balanced, good illustrations.

Siberell, Anne. Whale in the Sky. New York: E.P. Dutton, A Unicorn Book, 1982.
Shows how the Thunderbird watched over all creatures and how this is illustrated by carving totem poles. Very attractive for 3 - 5 year old children and stimulates lots of discussion and art activities

Simon, Norma. All Kinds of Families. Chicago: Albert Whitman & Co., 1976.
Depicts many cultural backgrounds and many different family structures. Emphasizes caring, loving and sharing common to all.

Simon, Norman. Why Am I Different?. Toronto: General Publishing, 1976.
Everyday situations in which children feel "different," but being different is all right. Good to generate discussion about differences and similarities among preschoolers.

Toye, William. The Loon's Necklace. Oxford University Press, 1977.
A favorite of preschoolers, this Indian legend about a blind man who regains his sight will stimulate much discussion about killing animals for food, Indian mythology, and other topics.

RESOURCE BIBLIOGRAPHIES AND CATOLOGUES

Brilt, Margaret Ed. Multiculturalism Film and Video Catologue. Canadian Film Institute, Ottawa, 1982.

Children's Book Centre. Canadian Multicultural Books for Children. 229 College St., 5th Floor, Toronto, Ontario M5T 1R4.

Council on Interracial Books for Children. Racism/Sexism Resource Centre for Educators, 1841 Broadway, New York, New York 10023.
Catalogue available and excellent "Bulletin" periodical.

ERIC Clearinghouse on Elementary and Early Childhood Education. College of Education, University of Illinois, 1310 South Sixth Street, Champaign, Illinois 61820.
Access to resources on Multicultural Education from Educational Resources Information Centre(ERIC) data base.

Government of Canada. Publications Supported by the Multiculturalism Directorate.
An annotated listing containing several publications of interest to teachers.

Griffin, Louise. Multi-ethnic Books for Young Children: annotated bibliography for parents and teachers. National Association for the Education of Young Children, 1834 Connecticut Ave. N.W., Washington, D.C. 20009.

Mallea, John R. and Shea, E.C. Multiculturalism and Education. Toronto: Ontario Institute for Studies in Education, 1979.
An international bibliography which contains a section on early childhood education.

McNeil, E. and Schmidt, V. Cultural Awareness: A Resource Bibliography. Washington, D.C.: National Association for the Education of Young Children, 1979.
A helpful resource guide to materials for both adults and children, it introduces many cultures as well as provides guidelines for analyzing material for racism and sexism.

McNeill, E., Schmidt, V., Allen, J. Cultural Awareness for Young Children. Texas: The Learning Tree, 1981.
A comprehensive multicultural resource book for preschool teachers, with a wealth of information and practical ideas. Bibliography is included for each of six cultural groups discussed.

Wall, Naomi. Children's Books for Learning: A Bibliography of Multi-ethnic Resources for Classroom Use. The Cross-Cultural Communication Centre, 1991 Dufferin St., Toronto, Ontario, M6E 3P9
Annotated, age-graded, subject divided, includes kits and other resources. 1979.

National Film Board of Canada Catalogue. McIntyre Educational Media Ltd., 30 Kelfield St., Rexdale, Ontario M9W 5A2.
A wide selection of films, slides, filmstrips and kits on multicultural topics. Free.

Ontario Ministry of Education and the Ministry of Citizenship and Culture. Resource List for a Multicultural Society. Toronto Publications Centre, 5th Floor, 880 Bay St., Toronto, Ontario M5A 1N8. 1976.
An extensive, annotated bibliography of multimedia items.

T. V. Ontario Video Resources Catalogue: Human Growth and Learning. T.V. Ontario, Box 200, Station Q, Toronto, Ontario M4T 2T1 (416) 484-2600.
Contains several series and programs relevant both to Early Childhood Education and to Multiculturalism, many available throughout Canada.

CANADIAN PERIODICALS

Canadian and International Education, the Journal of the Comparative and International Education Society of Canada, Faculty of Education, University of Calgary, T2N 1N4.

Canadian Ethnic Studies. Calgary: University of Calgary Research Centre for Canadian Ethnic Studies, published semiannually.

Canadian Children, Journal of the Canadian Association for Young Children, University of Calgary Press, 2500 University Drive, N.W., Calgary, Alberta T2N 1N4. (Soon to publish special issue on multiculturalism.)

Cultures Canada, Multiculturalism Directorate, Secretary of State, Ottawa, Ontario K1A 0M5.
An up to date newsletter on relevant issues and events across the country. Write to be included(free) on the mailing list.

The History and Social Science Teacher, Faculty of Education, 1137 Western Rd., London, Ontario N6G 1G7.
Although not geared specifically to teachers of young children, this journal often contains good articles relevant to culture and ethnicity. (Note two special issues on multiculturalism: Vol. 17, No. 1, 1981; and Vol. 19, No. 2, 1983.).

Multiculturalism, Faculty of Education, University of Toronto, 371 Bloor St. W., Toronto, Ontario M5S 2R7.
A quarterly magazine published by the Guidance Centre in

co-operation with the Ontario Ministry of Citizenship and Culture aand Multiculturalism Canada. Contains up to date articles and serves as a Bulletin for Canadian Council for Multicultural and Intercultural Education with nation-wide coverage of relevant issues and events. (Note Vol. V, No. 4,1982, entitled Multiculturalism and Early Childhood Education).

SOURCES OF ADDITIONAL INFORMATION AND RESOURCE PEOPLE

The centres, agencies and associations listed below all have a wealth of materials pertaining to culture, immigration, settlement, multiculturalism, ethnicity, racism and related issues. They will provide pamphlets, bibliographies(including material for children) and for extensive information services look for additional such centres in your own area.

Black Cultural Centre of Nova Scotia, P.O. Box 3391, South Halifax, Nova Scotia B3J 3J1.

Boards of Education (and Departments or Ministries of Education)

Most local Boards of Education and provincial Ministries of Education currently have in place a department, or at least some consultants or resource people for multiculturalism. They may come under the rubric of Community Liason Services, Heritage Languages, Ethnic Studies, Multicultural Workers, or other creative titles. They will likely extend their services to Early Childhood Educators, if approached, or at least advise you of local resources or events.

Canadian Council for Multicultural and Intercultural Education.

Every province and the territories have their own provincial multicultural association or council and are members of the C.C.M.I.E. Look up your local organization and become a part of the national network of educators devoted to promoting multicultural education at all levels. c/o Faculty of Education, University of Toronto, 371 Bloor St., Toronto, Ontario, Prof. Keith McLeod, President.

Centre Interculturel Monchanin, 4917 St-Urbain, Montreal, Quebec H2T 2W1, (514)288-7229.

Cross Cultural Communication Centre, 1991 Dufferin St., Toronto, Ontario M6E 3P9.

Education Resource Centre, Jewish Education Council of Greater Montreal,5151 Cote St. Catherine Rd., Montreal, Quebec H3W 1M6. (514)735-0333.

Indochina Refugee Action Centre, 1025 Fifteenth St., N.W., Suite 700, Washington, D.C. 20005.
Has several workshop documents available from the Practitioner Workshop Project, 1981.

London Cross Cultural Learner Centre, 533 Clarence St., London, Ontario N6A 3N1, (519)679-6281.

Multicultural Workers' Network, C/O Ontario Welcome House, 454 University Avenue, #201, Toronto, Ontario M7A 2R9.

Multiculturalism Canada, Department of Secretary of State, Ottawa, Ontario K1A 0M5, (819)994-2155, or contact your local provincial offices for assistance or information.

Ontario Ministry of Citizenship and Culture, 77 Bloor St., W., Toronto, Ontario.
Has many relevant publications, including; The Newcomer Preschool-A Resource Guide for Teachers, The E.S.L. Nursery Program, Language Development in the Preschool Child, How to get a Parents' and Preschoolers' E.S.L. Program going, and Participant Observation: Chinese Mothers and Children. (Of course, don't forget to check your own comparable provincial ministry offices)

R.E.A.C.H. Centre, Preschool E.S.L., and Preschool Multicultural Services, Resource Centre. 1145 Commercial Drive, Vancouver, B.C. V5L 3X3.

The Standing Conference of Canadian Organizations Concerned for Refugees, 1857 de Maisonneuve Blvd. W.,Montreal, P.Q. H3H 1J9.

U.N.I.C.E.F. Materials--posters, books, cards, calendars. Contact your local U.N.I.C.E.F. offices. They are willing to help, and their materials enhance the multicultural climate of your classroom.

Note: Should there appear to be any errors in the above list, or should any of the resources be difficult to locate, do not hesitate to call the author for confirmation or assistance. The author is grateful for the invaluable assistance of Lois N. Levy in the preparation of the final manuscript.

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